



# Our Lady of Mercy College – Student Behaviour Management Strategies

## LEVEL 1 Low Level Behaviours

Examples of Student Behaviour	Teacher Strategies	Teacher Expectations	Third Party Involvement
<p><b>Low Level Behaviours</b></p> <ul style="list-style-type: none"> <li>• interruptions to learning</li> <li>• inattention</li> <li>• failure to follow direct instructions</li> <li>• calling out</li> <li>• late to class</li> <li>• moving around the classroom without permission</li> <li>• jewellery infringement (ask student to remove unacceptable item and place in locker)</li> <li>• uniform/appearance infringement</li> <li>• <b>one off incidents with others (low level) that are NOT bullying</b></li> </ul>	<p>Examples:</p> <ul style="list-style-type: none"> <li>• Seating plan</li> <li>• Move student</li> <li>• Speak to student</li> <li>• Eye contact</li> <li>• Move close to student (proximity)</li> <li>• Move around the room</li> <li>• Call home</li> <li>• Warn student of future consequence if behaviour continues</li> </ul>	<ul style="list-style-type: none"> <li>• The student is counselled by the classroom teacher and strategies are put in place to improve the student behaviour in accordance with a restorative practice approach. Strategies may include a seating plan for the student, discussions with the student etc.</li> <li>• Behaviour and an ACTION recorded in SEQTA.</li> <li>• Parental contact if necessary via SEQTA.</li> </ul>	<ul style="list-style-type: none"> <li>• HoLA to monitor via SEQTA and discussion. Consultation with HOY if this is Pastoral.</li> </ul> <p><u>KEY STAFF</u>            Head of Year (HOY)            Head of Learning (HoLA)            Director of Student Wellbeing (DoSWB)            Director of Teaching and Learning (DoTL)</p>

## LEVEL 2 Medium Level Behaviours

Examples of Student Behaviour	Sanction	Teacher Expectations	Third Party Involvement
<p><b>Medium level Behaviours or persistent low-level behaviours</b></p> <ul style="list-style-type: none"> <li>• continually disrupting others</li> <li>• late to class (continuous)</li> <li>• being argumentative</li> <li>• leaving class without permission</li> <li>• failure to follow instructions</li> <li>• using bad language</li> <li>• harassment/low level bullying of another student (context)</li> <li>• damage to property</li> <li>• uniform not meeting College standards if note not provided</li> <li>• jewellery infringement ongoing (unacceptable item given to staff member)</li> <li>• uniform/appearance infringement ongoing</li> <li>• non-appearance at lesson (truant)</li> <li>• chewing gum</li> <li>• device misuse</li> <li>• use of mobile phone between 8.25-3.00pm</li> <li>• play fighting</li> </ul> <p><u>Academic Concerns</u></p> <ul style="list-style-type: none"> <li>• plagiarism (Assessment Policy)</li> <li>• Homework not done (Homework Policy)</li> </ul>	<p>Examples:</p> <ul style="list-style-type: none"> <li>• Rubbish pick up</li> <li>• Stay behind in class (P2/P5)</li> <li>• Sent to Buddy class as previously arranged</li> <li>• Write out the Student Code of Conduct or similar.</li> <li>• Jewellery confiscated and taken to Student Services. On collection of items at 3pm, a letter is issued to the student to be signed by the Parent/Guardian and returned to the relevant HOY.</li> <li>• Mobile phone confiscated and taken to Student Services. On collection of phone at 3pm, a letter is issued to the student to be signed by the Parent/Guardian and returned to the relevant HOY.</li> </ul> <ol style="list-style-type: none"> <li>1. Detention-Teacher Directed</li> <li>2. Detention- Lunchtime</li> </ol>	<ul style="list-style-type: none"> <li>• Further counselling/action by the class teacher</li> <li>• Record actions and communications on SEQTA.</li> <li>• Give student a Detention or appropriate sanction.</li> <li>• Parental contact by teacher</li> </ul> <p><i>Detention - Teacher Directed assumes that the relevant staff member has kept the student in at recess or lunch prior to issuing the Lunchtime Detention.</i></p> <p><b><u>Teacher must inform student directly of detention or sanction.</u></b></p> <ul style="list-style-type: none"> <li>• Classroom teacher to follow up and sign off as completed. Detention teacher will notify teacher of student's non-attendance via DM.</li> </ul>	<ul style="list-style-type: none"> <li>• Discussions with HoLA - classroom management strategies and ideas.</li> <li>• HoLA to arrange a buddy classroom for Learning Area.</li> </ul> <ul style="list-style-type: none"> <li>• HOY notified after teacher follow up.</li> </ul>

## LEVEL 3 Escalated Behaviours

Examples of Student Behaviour	Sanction	Teacher Expectations	Third Party Involvement
<p><b><u>High level behaviours or persistent medium level behaviours</u></b></p> <ul style="list-style-type: none"> <li>repeated defiance of teacher's instructions</li> <li>repeated disruption to the learning of others</li> <li>obscene language</li> <li>vilification of other students on the basis of race, gender, sexuality etc.</li> <li>bullying (recurring)</li> <li>vandalism</li> <li>aggression towards others, including repeated play fighting incidents</li> <li>non-attendance (repeated)</li> <li>3 Lunchtime detentions in a term</li> </ul> <p><u>Academic Concerns</u></p> <ul style="list-style-type: none"> <li>repeated plagiarism (Assessment Policy)</li> </ul>	<p>Removal from class to HOY/HoLA</p> <p>After School Detention as determined by HOY/HoLA</p>	<ul style="list-style-type: none"> <li>Student is withdrawn from class and sent to the Head of Year Office by the classroom teacher.</li> <li>If required send a student to collect HOY/HoLA/DoSWB. If behaviour occurs outside of class, student is taken to the Head of Year Office by the staff member, reports behaviour to HOY and records in SEQTA.</li> </ul> <p><b>ALL Incidents are recorded on SEQTA.</b></p>	<ul style="list-style-type: none"> <li>Student is placed on after school detention by the HoLA/HOY</li> <li>Parents are informed by the HoLA/HOY</li> <li>HoLA/HOY continues to monitor student behaviour. Strategies developed for behaviour modification including consultation with HoLA/Counsellor and teacher. Possible Individual Care Plans/Behaviour Contracts drawn up. HOY/DoSWB</li> </ul> <p><b>ALL Incidents are recorded on SEQTA</b></p>

## LEVEL 4 Severe Incidents

Examples of Student Behaviour	Sanction	Teacher Expectations	Third Party Involvement
<ul style="list-style-type: none"> <li>leaving College grounds without permission during school day</li> <li>serious vandalism</li> <li>stealing</li> <li>bullying (sustained)</li> <li>obscene language directed at others</li> <li>fighting</li> <li>verbal abuse of others</li> <li>interfering with others' property</li> </ul> <p><u>Academic Concerns</u></p> <ul style="list-style-type: none"> <li>cheating in tests/exams (Assessment Policy)</li> </ul>	<p>A minimum of Half Day In-School Suspension</p>	<ul style="list-style-type: none"> <li>Teacher reports behaviour to HOY/HoLA/ for discussion with DoTL/DoSWB.</li> </ul> <p><b>ALL Incidents are recorded on SEQTA</b></p>	<ul style="list-style-type: none"> <li>Student is placed on a minimum of a half day in-school suspension by HOY.</li> <li>Parents are contacted by the HOY.</li> </ul> <p><b>ALL Incidents are recorded on SEQTA</b></p>

## LEVEL 5 Major Incidents

Examples of Student Behaviour	Sanction	Teacher Expectations	Third Party Involvement
<ul style="list-style-type: none"> <li>vandalism (repeated)</li> <li>leaving the College grounds (repeated)</li> <li>continuous denigration of others - racial/sexualised derogatory comments towards others/continued harassment</li> <li>interfering with others' property causing damage</li> <li>deliberate damage to school equipment</li> <li>misuse of IT- e.g. inappropriate comments/videos/photographs at school of staff, self and other students</li> <li>fighting or serious physical contact resulting in an injury</li> <li>drug use on College grounds</li> </ul>	<p>A minimum of Full Day In-School Suspension</p>	<ul style="list-style-type: none"> <li>Teacher reports behaviour to HOY and DoSWB</li> </ul> <p><b>ALL Incidents are recorded on SEQTA</b></p>	<ul style="list-style-type: none"> <li>Student is placed on a minimum of a full day in-school suspension by the DoSWB</li> <li>Parents are contacted and asked to meet with the DoSWB.</li> </ul> <p><b>ALL Incidents are recorded on SEQTA and restricted</b></p>

## LEVEL 6 Critical Incidents

### Examples of Student Behaviour

### Sanction

### Teacher Expectations

### Third Party Involvement

- substance distribution
- bringing weapons to school
- sexual activity/misconduct-
- aggressive/antisocial behaviour-physical and verbal abuse
- threatening to fight, organising a fight that results in violence
- repeated serious misuse of IT that affects others (inappropriate images/videos)
- repeated drug offences
- 2 x in-school suspensions within a 10-week period - 3rd upgraded (repeated Level 6 incident)

A minimum of  
Full Day  
External Suspension

- Teacher reports behaviour to HOY, DoSWB

**ALL Incidents are recorded on SEQTA**

- Discussion between DoSWB and Principal
- External agencies contacted as necessary e.g. police
- Parent Interview with DoSWB and Principal
- Student placed on external suspension
- Student accompanied by Parent/Guardian must attend a re-entry interview with DoSWB/Principal prior to returning to the College.

**ALL Incidents are recorded on SEQTA and restricted**